PROFICIENCY SCORE REPORT

CANDIDATE INFORMATION

Examinee's Full Name	ID / Passport Number	Examinee's Company
OSCAR ALBERTO MARIÑO E.	5.822.724	N/A
Berlitz Language Center	**City / Country**	**Date of Examination (dd/mm/yyyy)**
EL POBLADO	MEDELLIN / COLOMBIA	13/04/2022

RESULTS

Berlitz Test of Listening and Reading Skills (BTLRS)	**Score** C1
• Reading Comprehension:	47.16/50
• Listening Comprehension:	41.98/50
• Common European Framework of Reference for Languages (CEFR)	89/100

Berlitz Oral Proficiency Interview (BPI)	CEFR - **Reference** N/A
• Listening Comprehension:	N/A
• Fluency:	N/A
• Pronunciation / Intonation:	N/A
• Use of Structures:	N/A
• Use of Vocabulary:	N/A
• Use of Questions:	N/A

Criteria: 1 - Weak 2 - Fair 3 - Satisfactory 4 - Good 5 - Exellent

PROHIBIDA SU REPRODUCCIÓN TOTAL O PARCIAL

BERLITZ COLOMBIA S.A. CUSTOMER EXPERIENCE SPECIALIST MANAGER POBLADO

Service Leader
Berlitz S.A.

* Scores more than two years cannot be reported or validated

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ORAL PRODUCTION

A1	Can produce simple mainly isolated phrases about people and places.
A2	Can give a simple description and presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list.
B1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/ her field of interest, presenting them as a linear of sequence of points.
B2	Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevants examples.
C1	Can give clear, detailed descriptions and presentations on complex subjects, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

LISTENING COMPREHENSION

A1	Can follow speech that is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
A2	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.
B1	Can understand the main points of a standard speech of familiar matters and regularly encountered in work, school, leisure, etc. including short narratives.
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialization. Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.
C1	Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field, though he/she may need to confirm occasional details, especially if the accent is unfamiliar. Can recognize a wide range of idiomatic expressions and colloquialisms, appreciating register shifts. Can follow extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly.

READING COMPREHENSION

A1	Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
A2	Can understand short, simple texts containing the highest frequency vocabulary including a proportion of shred international vocabulary items.
B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.
C1	Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of specialty, provided he/she can reread difficult sections.